



# **Education Freedom Scholarship Assessment Reporting**

## **Sample Score Reports**

*Tennessee Comptroller of the Treasury*

*Office of Research and Education Accountability*

A guide for schools participating in Tennessee's Education Freedom Scholarship program to use when reporting results from a nationally normed assessment

## Instructions:

To assist schools with submitting data as part of EFS participation, OREA has compiled sample score reports for the nationally normed tests used by Tennessee's EFS schools. This guide contains the sample score reports available to OREA; the score reports may not match the exact format a school receives but should provide guidance as to which part of a report to submit to OREA for assessment submission purposes. OREA has highlighted pertinent sections of the score report that align with OREA's data collection form (test date, test name, national percentile rank, etc.) for each assessment to assist schools with score submission for EFS students.

In some cases, schools may receive their students' results on both individual student report pages as well as in another format (i.e., Excel spreadsheet). This guide contains individual student reports and grade- or class-level reports when those sample reports were available online. Schools may cross-reference what appears in this guide with the school's whole-grade or whole-class listing to ensure accurate submission of scores. For some assessments, sample reports were not available to OREA.

If your school has a question about which values(s) to submit, please reach out to OREA directly.

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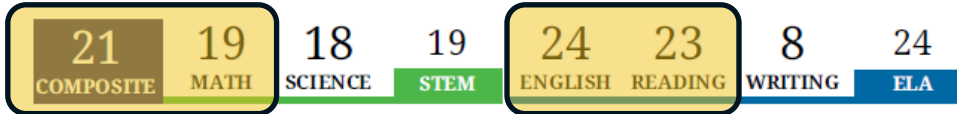
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# ACT

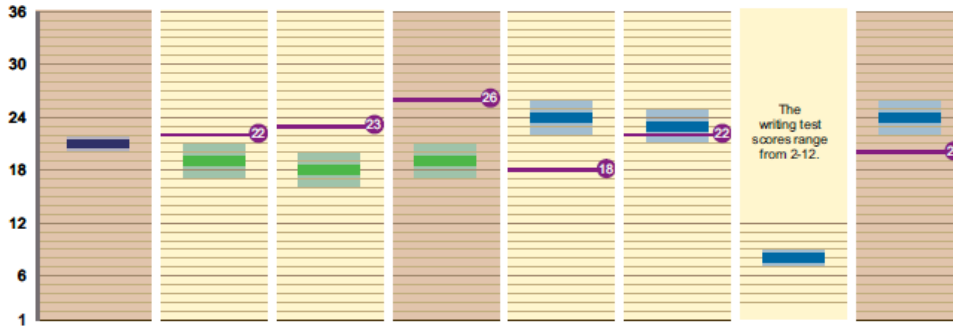
ANN C TAYLOR (ACT ID: 201293212)  
 WHEAT RIDGE SENIOR HIGH SCHOOL (061-450)  
 TEST DATE: APRIL 2025



## Student Report



**Your Score**  
 Score  
 Score Range



### ACT College Readiness Benchmarks

**Readiness Benchmark**  
 If your score is at or above the Benchmark, you have at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

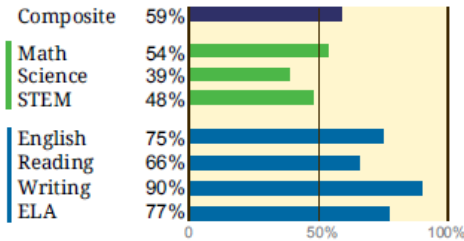
### Your Score Range

Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below your score.

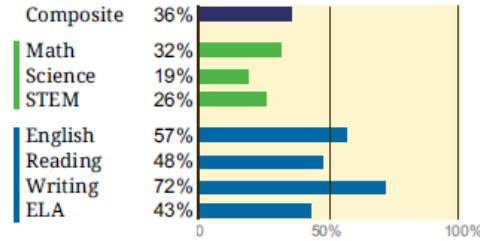
Your STEM (Science, Technology, Engineering, and Math) score represents your overall performance on the science and math tests.

Your ELA (English Language Arts) score represents your overall performance on the English, reading, and writing tests.

### US Rank



### State Rank



### US & State Rank

Your ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than your scores. For example, a rank of 56 for your Composite score means 56% of students earned that Composite score or below.

# CLT: Classic Learning Test CLT3-8, CLT10, CLT

## Score Summary

Scores are shown by subject area and total.

		Adjusted Score
Overall Score		79
Verbal Reasoning		25
Grammar / Writing		28
Quantitative Reasoning		26

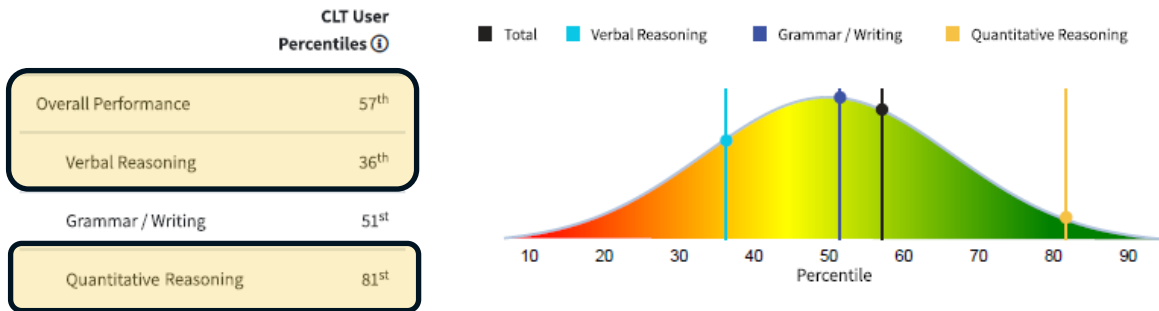
SAT / ACT Concordance	Projected Score	Nat'l Percentile
SAT	1160	76 <sup>th</sup>
ACT	24	N/A

## CLT Test-Takers Comparison

This report displays how your scores compare to all other examinees on this test type.

The percentiles indicate the percentage of students that scored lower than your score, in each category.

The chart displays where each of your scores fall among all examinees. The area in the middle contains the majority of students. Scores right-of-middle indicate above-average performance, whereas scores left-of-middle indicate below-average performance.



# CTP: Comprehensive Testing Program (ERB – Educational Records Bureau)



School: Chanticleer Academy  
 Grade: 8  
 Student: Hoover, Jamie

Level: 8

## Individual Subscore Report

Test Date: 05/12

Norm: Spring

The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." "Percentile rank" is the percentage of students in the norm group who scored lower than this student. (It is not the same as the percentage of the questions on the test that this student answered correctly.) "Stanine" refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).

The graph in the lower half of the page shows the Percent Content Mastery scores by content standard. Percent Content Mastery Scores can have values between 0 and 100. These scores indicate the estimated percentage of items a student would respond to correctly if he/she could take all available items assigned to a particular content standard.

Norm group:	Scaled Score	National Norm Group		Suburban Public Schools		Independent Schools		Lexile / Quantile Measure
		%ile rank	Stanine	%ile rank	Stanine	%ile rank	Stanine	
Verbal Reasoning	389	99	9	87	7	82	7	
Vocabulary	391	97	9	83	7	75	6	
Reading Comprehension	356	78	7	45	5	32	4	1335L
Writing Mechanics	363	91	8	56	5	56	5	
Writing Concepts & Skills	362	83	7	40	5	39	4	
Quantitative Reasoning	425	99	9	99	9	99	9	
Mathematics 1&2	408	99	9	96	9	97	9	1375Q

# Iowa Assessments, Form E, F, and G



## PERFORMANCE PROFILE FOR ABBY ABRAHMS Iowa Assessments™

TESTS	SCORES			NPR GRAPH				
	NSS	NPR	NGE	1	25	50	75	99
Reading	263	68	10.2	[Bar chart showing score distribution]				
Written Expression	255	59	9.3	[Bar chart showing score distribution]				
Conventions of Writing	309	93	13+	[Bar chart showing score distribution]				
Vocabulary	258	69	9.6	[Bar chart showing score distribution]				
<b>ELA TOTAL</b>	<b>268</b>	<b>77</b>	<b>11.1</b>	[Bar chart showing score distribution]				
Mathematics	317	99	13+	[Bar chart showing score distribution]				
Computation	279	82	12.6	[Bar chart showing score distribution]				
<b>MATH TOTAL</b>	<b>304</b>	<b>97</b>	<b>13+</b>	[Bar chart showing score distribution]				
<b>CORE COMPOSITE</b>	<b>286</b>	<b>89</b>	<b>13+</b>	[Bar chart showing score distribution]				
Social Studies	310	95	13+	[Bar chart showing score distribution]				
Science	297	88	13+	[Bar chart showing score distribution]				
<b>COMPLETE COMPOSITE</b>	<b>292</b>	<b>90</b>	<b>13+</b>	[Bar chart showing score distribution]				

In the upper left types of scores a grade in the nation

The graph to the the other test are lengths of these l

The lower part of skill, the number the nation are req the nation is disp when compared

■ = National Per

# Iowa Test of Basic Skills (ITBS)



## PERFORMANCE PROFILE FOR ABBY ABRAHMS Iowa Assessments™

TESTS	SCORES			NPR GRAPH				
	NSS	NPR	NGE	1	25	50	75	99
Reading	263	68	10.2	[Bar chart showing score position]				
Written Expression	255	59	9.3	[Bar chart showing score position]				
Conventions of Writing	309	93	13+	[Bar chart showing score position]				
Vocabulary	258	60	9.6	[Bar chart showing score position]				
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# i-Ready (Curriculum Associates)

## For Families



School XXXX ELEMENTARY SCHOOL  
 Subject **Reading**  
 Student Student name  
 Student ID 000000  
 Student Grade 5

### What is i-Ready?

i-Ready is an online learning program focused on reading and math. has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit [www.i-ready.com/FamilyCenter](http://www.i-ready.com/FamilyCenter).

### s Overall Reading Performance



\* Foundational Domains

Domain	Test (09/11/20)	Test (12/11/20)
<b>Overall</b>	<b>At Grade 5</b>	<b>Above Grade 5</b>
Phonological Awareness*	Tested Out	Tested Out
Phonics*	Tested Out	Tested Out
High-Frequency Words*	Tested Out	Tested Out
Vocabulary	At Grade 5	Above Grade 5
Comprehension: Literature	Above Grade 5	Above Grade 5
Comprehension: Informational Text	At Grade 5	Above Grade 5

Lexile ® Reading Measure	Lexile Reading Range	Find A Book
1275L	1175L-1325L	Pick a book based on your student's Lexile measure and personal interests. Search for books at <a href="https://hub.lexile.com/find-a-book">https://hub.lexile.com/find-a-book</a>

# For Families



School Cedar Elementary  
 Subject Math  
 Student Elijah Powell  
 Student ID EIPowell4896  
 Student Grade 5

Uses accessible terminology and helpful context to share student progress and celebrate growth with families—available in English and Spanish for Mathematics and for Reading

**What is i-Ready?** i-Ready is an online learning program focused on reading and math. Elijah has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit [i-Ready.com/FamilyCenter](https://www.i-ready.com/FamilyCenter).

## Elijah's Overall Math Performance



Domain	Test (09/15/25)	Test (12/15/25)
<b>Overall</b>	<b>Approaching Grade 5</b>	<b>At Grade 5</b>
Number and Operations	Approaching Grade 5	At Grade 5
Algebra and Algebraic Thinking	Approaching Grade 5	At Grade 5
Measurement and Data	Approaching Grade 5	At Grade 5
Geometry	Needs Improvement	Approaching Grade 5

# ISEE: Independent School Entrance Exam (ERB – Educational Records Bureau)



## Independent School Entrance Exam Individual Student Report

**Nicholas Reyes**  
1093 White Pine Lane  
Fredericksburg, VA 22408  
USA

Candidate for Grade **8**  
Current School **Fredericksburg Academy**  
Level/Form **Middle/1407**  
Norm **ISEE Norm**

ISEE ID Number **123456**  
School Year **2020-2021**  
Date of Birth **07/19/2006**  
Gender **Male**

### Test Profile

Section	Scaled Score (760-940)	Percentile Rank (1-99)	Stanine Rank (1-9)	Stanine Analysis										
				1	2	3	4	5	6	7	8	9		
Verbal Reasoning	853	26	4					VR						
Reading Comprehension	847	22	3				RC							
Quantitative Reasoning	853	21	3			QR								
Mathematics Achievement	869	35	4				MA							

# Kaufman Test of Educational Achievement (KTEA-III)

**Core Composite Score Summary Table**

Composite/Subtest	Subtest Raw Scores	Sum of Subtest Standard Scores	Standard Scores	90% Confidence Interval	Percentile Rank	Descriptive Category	Age Equivalent	
<i>Core Composites</i>								
<b>Academic Skills Battery (ASB) Composite</b>	-	541	87	84 - 90	19	Below average	-	-
Math Concepts & Applications	47	-	92	87 - 97	30	Average	8:10	-
Letter & Word Recognition	52	-	88	84 - 92	21	Below average	8:4	-
Written Expression	52 <sup>1</sup>	-	90	81 - 99	25	Average	8:1	-
Math Computation	36	-	95	88 - 102	37	Average	8:10	-
Spelling	32	-	84	81 - 87	14	Below average	7:10	-
<i>Reading Comprehension</i>	11 <sup>1</sup>	-	92	85 - 99	30	Average	8:7	-
<b>Reading Composite</b>	-	180	88	84 - 92	21	Below average	-	-
Letter & Word Recognition	52	-	88	84 - 92	21	Below average	8:4	-
Reading Comprehension	11 <sup>1</sup>	-	92	85 - 99	30	Average	8:7	-
<b>Math Composite</b>	-	187	92	88 - 96	30	Average	-	-
Math Concepts & Applications	47	-	92	87 - 97	30	Average	8:10	-
Math Computation	36	-	95	88 - 102	37	Average	8:10	-
<b>Written Language Composite</b>	-	174	86	81 - 91	18	Below average	-	-
Written Expression	52 <sup>1</sup>	-	90	81 - 99	25	Average	8:1	-
Spelling	32	-	84	81 - 87	14	Below average	7:10	-

# MAP: Measures of Academic Progress (NWEA)

## NWEA™ MAP® Growth™ Score Report

Washington, George  
Grade 5

Spring 2022-2023

May 12, 2023

### Overview

<h4>Language Usage</h4> <p>MAP Growth Language 2-12 CCSS 2010 V2</p> <table border="1"><tr><td>58th percentile</td><td>213RIT Score</td></tr><tr><td></td><td>SlowAvg Spring to Spring Growth</td></tr></table> <p>George's Language Usage score is <b>above average</b> compared to 5th graders in the Spring.</p>	58th percentile	213RIT Score		SlowAvg Spring to Spring Growth	<h4>Math</h4> <p>MAP Growth Math 2-5 CCSS 2010 V2</p> <table border="1"><tr><td>62nd percentile</td><td>224RIT Score</td></tr><tr><td>8350-9350 Quantile</td><td>FastAvg Spring to Spring Growth</td></tr></table> <p>George's Math K-12 score is <b>above average</b> compared to 5th graders in the Spring.</p>	62nd percentile	224RIT Score	8350-9350 Quantile	FastAvg Spring to Spring Growth
58th percentile	213RIT Score								
	SlowAvg Spring to Spring Growth								
62nd percentile	224RIT Score								
8350-9350 Quantile	FastAvg Spring to Spring Growth								
<h4>Reading</h4> <p>MAP Growth Reading 2-5 CCSS 2010 V4</p> <table border="1"><tr><td>60th percentile</td><td>215RIT Score</td></tr><tr><td>880L-1030L Lexile</td><td>SlowAvg Spring to Spring Growth</td></tr></table> <p>George's Reading score is <b>above average</b> compared to 5th graders in the Spring.</p>	60th percentile	215RIT Score	880L-1030L Lexile	SlowAvg Spring to Spring Growth	<h4>Science</h4> <p>MAP Growth Science 3-5: for use with NGSS 2013</p> <table border="1"><tr><td>79th percentile</td><td>216RIT Score</td></tr><tr><td></td><td>FastAvg Spring to Spring Growth</td></tr></table> <p>George's Science K-12 score is <b>above average</b> compared to 5th graders in the Spring.</p>	79th percentile	216RIT Score		FastAvg Spring to Spring Growth
60th percentile	215RIT Score								
880L-1030L Lexile	SlowAvg Spring to Spring Growth								
79th percentile	216RIT Score								
	FastAvg Spring to Spring Growth								

## Milestones (ERB – Educational Records Bureau)

Schools should submit the national norm percentile for mathematics and reading comprehension for each tested student.

Individual Subscores ○ Below Norm ○ At Norm ○ Above Norm

Subtest	2019-2020 Fall				2019-2020 Winter				2019-2020 Spring			
	Student	IN	Student	NN	Student	IN	Student	NN	Student	IN	Student	NN
	Scale Score	%ile	Scale Score	%ile	Scale Score	%ile	Scale Score	%ile	Scale Score	%ile	Scale Score	%ile
Mathematics	672	42	672	84	980	99	980	99	628	33	628	69
Reading Comprehension	706	53	706	79	596	12	596	43	596	12	596	43

# PreACT, PreACT Secure, PreACT8/9

ANN C. TAYLOR  
ACT ID: 123876

Test Date: October 8, 2024

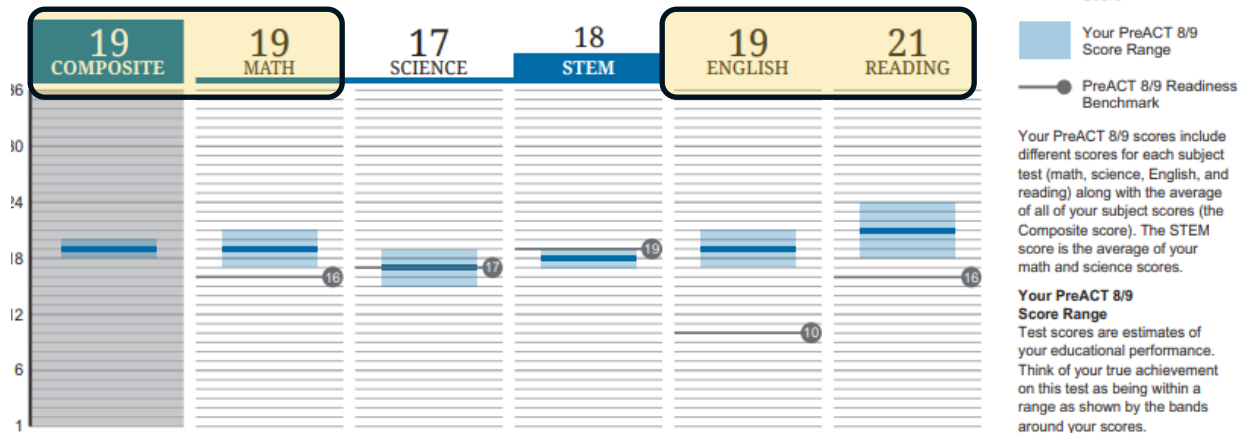
WASHINGTON HIGH SCHOOL (Code: 123456)  
Grade: 8

SAMPLE

PreACT<sup>®</sup> 8/9  
Student Report

## Your PreACT<sup>®</sup> 8/9 Composite Score is 19

This graph shows your PreACT 8/9 scores and how they compare to the PreACT 8/9 Readiness Benchmarks.



Ann C. Taylor  
ACT ID: 123876

Test Date: March 8, 2026

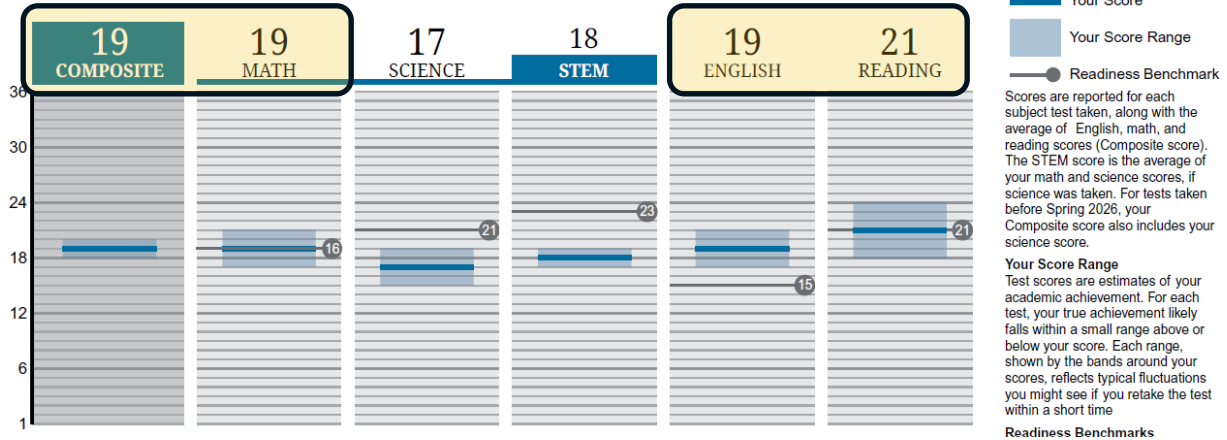
Washington High School (Code: 123456)  
Grade: 10

SAMPLE

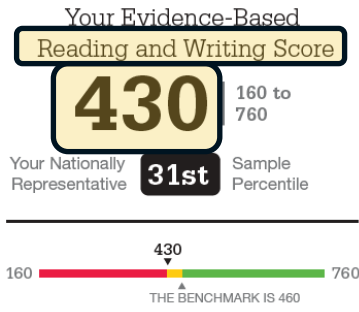
PreACT<sup>®</sup> Secure<sup>™</sup>  
Student Report

## Your Composite Score is 19

This graph shows your scores and how they compare to the Readiness Benchmarks.



# PSAT 8/9, PSAT10, PSAT, NMSQT



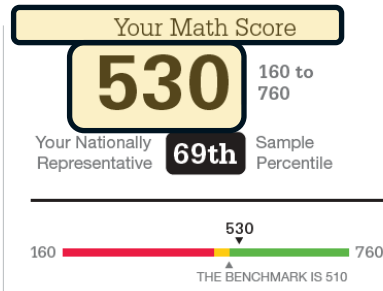
**!** Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on [satpractice.org](http://satpractice.org).



Keep in mind, the PSAT/NMSQT® and SAT® are on the same scale.

Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!



**✓** You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on [satpractice.org](http://satpractice.org).



Name: **Parker Pupil**  
 Grade: **11**  
 Test administration: **PSAT/NMSQT Fall 2025**  
 Tested on: **Oct 11, 2025**  
 Record Locator: **P456126489**

## Your Score Report

### PSAT/NMSQT Scores

**TOTAL SCORE**

**1120** 320-1520 **75th\***

Score Range: 1080-1160  
3 Year Average Score (all testers): 1100

**SECTION SCORES**

**Reading and Writing**

**620** 160-760 **60th\***

Your Score Range: 590-650  
3 Year Average Score (all testers): 600

**Math**

**500** 160-760 **70th\***

Your Score Range: 490-530  
3 Year Average Score (all testers): 530

\* Percentiles represent the percent of 11th grade test takers from the past 3 years who scored the same as or below you.  
Score range: This is the range of scores you could possibly get if you took the PSAT/NMSQT multiple times on different days.

**Knowledge and Skills** 3

View your performance across the 8 content domains measured on the PSAT/NMSQT. For more information on performance score bands, visit [satsuite.collegeboard.org/skills-insight](http://satsuite.collegeboard.org/skills-insight).

<p><b>Reading and Writing</b></p> <p><b>Information and Ideas</b> (26% of test section, 12-14 questions) Performance: 680-800</p> <p><b>Craft and Structure</b> (28% of test section, 13-15 questions) Performance: 550-600</p> <p><b>Expression of Ideas</b> (20% of test section, 8-12 questions) Performance: 550-600</p> <p><b>Standard English Conventions</b> (26% of test section, 11-15 questions) Performance: 420-460</p>	<p><b>Math</b></p> <p><b>Algebra</b> (35% of test section, 13-15 questions) Performance: 610-670</p> <p><b>Advanced Math</b> (32.5% of test section, 12-14 questions) Performance: 420-460</p> <p><b>Problem Solving &amp; Data Analysis</b> (20% of test section, 7-9 questions) Performance: 420-460</p> <p><b>Geometry &amp; Trigonometry</b> (12.5% of test section, 4-6 questions) Performance: 420-460</p>
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**NATIONAL MERIT SCHOLARSHIP CORPORATION**

**NMSC SELECTION INDEX SCORE**

**174** | 48-228

You meet entry requirements for the National Merit Scholarship Program. Look on page 2 of this report for more information.

# SAT (College Board)



## SAT Score Report

Imagood Student  
100 Main Street  
Apt 2  
Anytown, MA 00000-0000

Your Total Score  
**1010** | 400–1600

**50th** | **41st**  
Nationally Representative Sample Percentile | SAT User Percentile

### Section Scores

<b>490</b>   200–800 Your Evidence-Based Reading and Writing Score	<b>44th</b>   Nationally Representative Sample Percentile <b>35th</b>   SAT User Percentile	 You've met the benchmark!
<b>520</b>   200–800 Your Math Score	<b>57th</b>   Nationally Representative Sample Percentile <b>49th</b>   SAT User Percentile	 You've scored below the benchmark.

### Test Scores

<b>22</b>   10–40 Reading	<b>27</b>   10–40 Writing and Language	<b>26.0</b>   10–40 Math
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Test Date: March 13, 2021  
Registration Number: 0123456789  
Sex: Female  
Date of Birth: Feb. 12, 2004  
Test Center Number: 12345  
CB Student ID: 12345678  
High School Code: 123456  
High School Name: John F. Kennedy High School

### Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate.

If you score below the benchmark, you can use the feedback and tips in your online report to get back on track.

### Benchmark scores:

Evidence-Based Reading and Writing: 480  
Math: 530

### How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours.

The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students.

SAT® User Percentile compares your score to the scores of students who typically take the test.

### How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.


### What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

Colleges know this, and they get score ranges along with scores so they can consider scores in context.

Your online score report shows your score ranges.

# Stanford Achievement Test/SAT-10 (Pearson Education)

Student Report   ZOE SETON								National Comparison 								
SCHOOL: SETON TESTING (VA)		GRADE: 6		AGE: 11 YRS 7 MOS												
		TEST DATE: 07/25		STUDENT NO.: 5567669												
Subtests and Totals		Number Possible	Number Correct	Scaled Score	National PR-S	National NCE	Grade Equivalent	National Grade Percentile Bands								
								1	10	30	50	70	90	99		
Total Reading	(E)	84	77	708	93.8	81.1	11.3									
Reading Vocabulary	(E)	30	25	666	90.5	50.0	5.8									
Reading Comprehension	(E)	54	52	743	99.9	99.0	PHS									
Total Mathematics	(E)	80	67	672	68.6	59.8	7.3									
Mathematics Problem Solving	(E)	48	42	688	83.7	70.1	9.6									
Mathematics Procedures	(E)	32	25	664	50.5	50.0	5.8									
Language	(E)	48	45	707	91.8	78.2	PHS									
Language Mechanics	(E)	24	21	679	73.6	62.9	8.8									
Language Expression	(E)	24	24	743	97.9	89.6	PHS									
Spelling	(E)	40	39	748	97.9	89.6	PHS									
Science	(E)	40	36	705	95.9	84.6	PHS									
Partial Battery	(E)	252	228	N/A	86.7	72.8	11.3									
Total Battery	(E)	292	264	N/A	88.7	74.5	PHS									

# STAR (Renaissance Learning)

Class

**Ms. Morris's Class**

Teacher

**Morris, Verna**

↕ Next Class

Student	Test Date	Rank	GP	SS	GE	PR	NCE	IRL	EORF †	ZPD
<b>Addens, Elbert</b>	08/04/2017	6	8.00	934	8.2	53	51.6	7.6	45	4.5-8.2
<b>Appelhof, Laura</b>	08/04/2017	15	8.00	526	4.8	10	23.0	4.4	68	3.3-5.2
<b>Arendse, Barb</b>	08/04/2017	5	8.00	974	8.6	58	54.2	8.5	31	4.6-8.6
<b>Bailey, Barclay</b>	08/04/2017	19	8.00	450	4.0	5	15.4	3.7	108	3.0-4.5
<b>Baldovini, Nicole</b>	08/04/2017	16	8.00	513	4.7	9	21.8	4.2	36	3.3-5.2
<b>Barrett, Bella</b>	08/04/2017	4	8.00	1045	9.4	63	57.0	9.3	2	4.6-9.4
<b>Benson, Abegail</b>	08/04/2017	11	8.00	697	6.3	28	37.7	5.9	138	4.1-6.3
<b>Clifton, Bob</b>	08/04/2017	14	8.00	531	4.8	11	24.2	4.4	128	3.3-5.2
<b>Farrell, Hope</b>	08/04/2017	18	8.00	454	4.0	6	17.3	3.8	7	3.0-4.5
<b>Filipov, Eva</b>	08/04/2017	7	8.00	911	8.0	50	50.0	6.9	124	4.5-8.0
<b>Flynn, Nick</b>	08/04/2017	10	8.00	731	6.5	31	39.6	6.1	76	4.2-6.5
<b>Foss, Edith</b>	08/04/2017	9	8.00	774	6.8	35	41.9	6.2	23	4.3-6.8
<b>Harmon, Perry</b>	08/04/2017	1	8.00	1352	12.9+	99	99.0	PHS	46	5.0-13.0
<b>Ikin, Bobbie</b>	08/04/2017	2	8.00	1130	10.4	68	59.9	10.2	27	4.7-10.4
<b>Jarvis, Dan</b>	08/04/2017	17	8.00	475	4.3	7	18.9	3.9	30	3.1-4.8
<b>Average</b>	08/04/2017		<b>8.00</b>	<b>775</b>	<b>6.9</b>	<b>34</b>	<b>41.1</b>	<b>6.2</b>	<b>63</b>	<b>--</b>

RENAISSANCE<sup>®</sup> Star Student Report

Generated Mar 11, 2024, 11:07 AM  
FLEID: FL200234

**C** Student **Charles, Ella** Test Date **Dec 06, 2023 8:50 AM** Grade **1** School **Lincoln Elementary School** Subject **Reading**

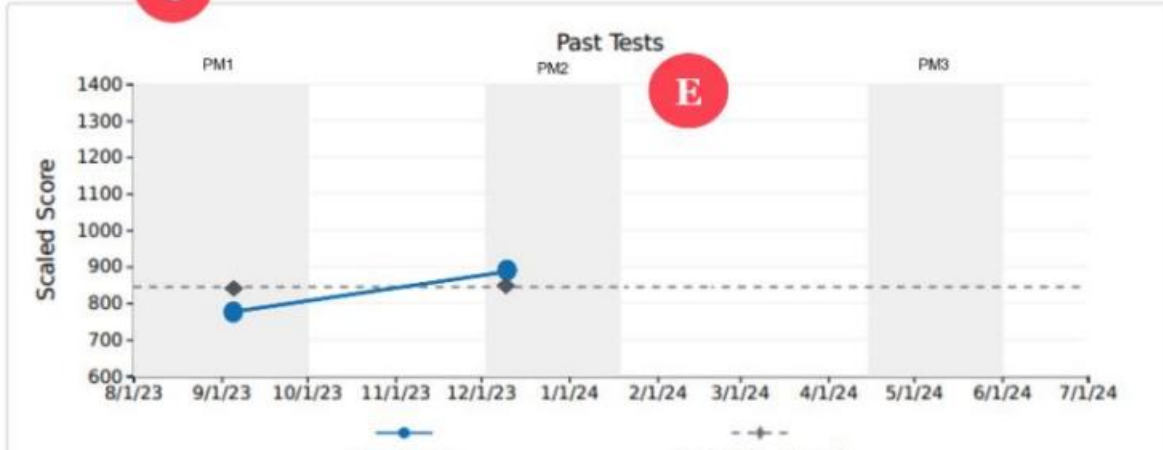
Your scaled score is: **A** **878** **B**

Benchmark Category Level **Level 3** \* **C**

Percentile Rank: **80**

Your growth is **Typical**

SGP: **55**



RENAISSANCE<sup>®</sup> Star Student Report

Generated Mar 11, 2024, 10:43 AM  
FLEID: FL200228

**R** Student **Reed, Joel** Test Date **Dec 06, 2023 8:50 AM** Grade **1** School **Lincoln Elementary School** Subject **Math**

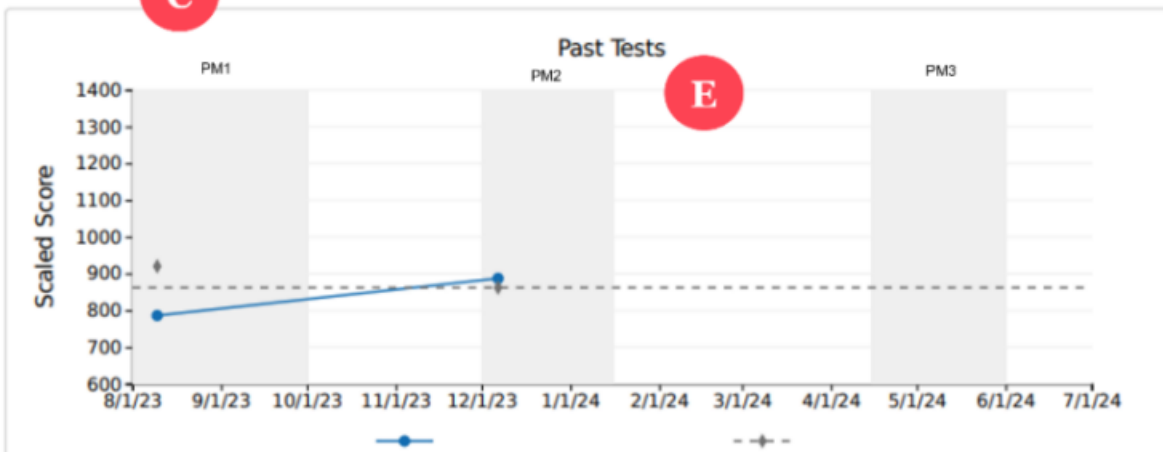
Your scaled score is: **A** **887** **B**

Benchmark Category Level **Level 3** \* **C**

Percentile Rank: **93**

Your growth is **High**

SGP: **88**



## **TCAP: Tennessee Comprehensive Assessment Program**

Schools should submit the student's scale score for verbal reasoning, reading comprehension, quantitative reasoning, and mathematics achievement.

# Terra Nova 3/NEXT (DRC/CTB)

TERRANOVA®



TerraNova NEXT with InView

## Home Report

STUDENT, SAMPLE

Grade: 7.6

### Purpose

This report presents information about your student's performance on the TerraNova achievement test. Together with classroom assessments and classwork, this information can be used to identify your student's potential strengths and needs in the content areas shown.

Birthdate: 12/24/10  
 Age: 13 YEARS 3 MONTH(S)  
 Student ID: XX1234  
 Level: 17

Test Date: 03/01/24

QM: 24 Norms Date: 2017

SAMPLE SCHOOL: 12345  
 SAMPLE DISTRICT: 23456

### Your Child's Test Results by Objective

Your child's performance on each objective is shown in terms of "Mastery" levels. These results can provide a more full picture of your child's areas of strength and need when viewed together with classwork and class assignments. Note that the skills taught and methods used for scoring in your child's classes are likely to be different.

Subtest and Objectives	National Percentile	Mastery
<b>Reading</b>	<b>66</b>	
Basic Understanding		☐
Analyze Text		☐
Evaluate/Extend Meaning		●
Reading/Wrtg Strategies		☐
Key Ideas & Details		☐
Reading Literature Text		☐
Reading Inform Text		☐
Craft&Struct/Integration		●
<b>Language</b>	<b>59</b>	
Sentence Structure		☐
Writing Strategies		☐
Editing Skills		☐
Conven of Stand English		☐
Text Types and Purposes		☐
Language & Vocabulary		☐

Subtest and Objectives	National Percentile	Mastery
<b>Mathematics</b>	<b>54</b>	
Number & Number Relations		☐
Computation & Estimation		☐
Operation Concepts		☐
Measurement		☐
Geometry & Spatial Sense		☐
Data, Stats & Probability		☐
Patterns, Functions, Algebra		☐
Prob Solving & Reasoning		-
Geometry		☐
Expressions/Equations		☐
Ratios/Proportional Rel		☐
Statistics/Probability		☐
The Number System		☐

## **TOWRE2**

Schools should submit the percentile rank scores for the TOWRE2 test. Contact OREA with questions.

## WRAT: Wide Range Achievement Test/WRAT4/WRAT5

### SCORE SUMMARY

Subtest/Composite	Raw Score	Standard Score	90% Confidence Interval	Percentile Rank	Descriptive Category	Grade Equivalent	Growth Scale Value
Math Computation	25	104	95 - 113	61	Average	2.5	474
Spelling	20	88	81 - 95	21	Low Average	1.5	442
Word Reading	19	73	68 - 78	4	Very Low	K.5	410
Sentence Comprehension	18	109	103 - 115	73	Average	3.1	480
Reading Composite	182	90	86 - 94	25	Average	-	-